

Due 8/30/2019

1. **G. Point of view 1. Identify the narrative point of view**
2. **W. Prefixes and suffixes 5. Determine the meaning of a word with -ly or -ness**
3. **II. Nouns 1. Which word is a noun?**

Due 9/6/2019

1. **P. Introduction & Conclusion 2. Choose the best concluding sentence**
2. **W. Prefixes and suffixes 3 Use the prefixes pre-, re-, and mis-**
3. **KK. Verb types 1. Use action verbs**

Due 9/13/2019

1. **D. Text Structure 3. Match causes and effects in informational texts**
2. **W. Prefixes and suffixes 3. Determine the meaning of a word with -ful or -less**
3. **KK. Verb types 3 Identify main verbs and helping verbs**

Due 9/20/2019

1. **Q. Summarizing 1. Summarize a story**
2. **II. Noun 4. Identify common and proper nouns**
3. **C. Author's Purpose 1. Identify the purpose of a text**

Due 9/27/2019

1. **Y. Compound words 3. Form and use compound words**
2. **H. Inference 3 Draw inferences from a text**
3. **HH. Sentences, fragments, & run-ons 4 Identify the simple subject or predicate of a sentence**

Due 10/4/2019

1. **O. Organizing Writing 1 Put the sentences in order**
2. **O. Organizing Writing 2 Order items from most general to most specific**
3. **O. Organizing Writing 3 Organize information by main idea**

Due 10/11/2019

1. **O. Organizing Writing 4 Remove the sentence that does not belong**
2. **P. Introduction & Conclusion 1 Choose the best topic sentence**
3. **R. Linking Words 1 Identify time-order words**

Due 10/18/2019

1. KK. Verb Types 2 [Identify action verbs](#)
2. T. Descriptive Details 2 [Revise the sentence using a stronger verb](#)
3. LL. Subject-Verb Agreement 2 [Use the correct subject or verb](#)

Due 10/25/2019

1. RR. Contractions 1. [Pronoun-verb contractions](#)
2. LL. Subject-Verb Agreement 3 [Pronoun-verb agreement](#)
3. LL. Subject-Verb Agreement 4 [Use the correct subject or verb – with compound subjects](#)

Due 11/1/2019

1. HH. Sentences, fragments, & run-ons 1. [Is the sentence declarative, interrogative, imperative, or exclamatory?](#)
2. HH. Sentences, fragments, & run-ons 2. [Identify the complete subject of a sentence](#)
3. HH. Sentences, fragments, & run-ons 5. [Is it a complete sentence or a fragment?](#)

Due 11/8/2019

1. HH. Sentences, fragments, & run-ons 6. [Is it a complete sentence or a run-on?](#)
2. HH. Sentences, fragments, & run-ons 7. [Is it a complete sentence, a fragment, or a run-on?](#)
3. S. Developing & Supporting Arguments 4. [Identify supporting details in literary texts](#)

Due 11/15/2019

1. X.Greek and Latin roots 1. [Sort words by shared Greek or Latin roots](#)
2. D.Text structure 1 [Determine the order of events in informational texts](#)

Due 11/22/2019

1. X.Greek and Latin roots 2. [Use Greek and Latin roots as clues to the meanings of words](#)
2. A. Main idea 1. [Use key details to determine the main idea](#)

Due 12/6/2019

1. AA. Synonyms and antonym 3 [Find synonyms in context](#)
2. Prefixes & Suffixes 11. [Word pattern analogies](#)

Due 12/13/2019

1. AA. Synonyms and antonyms 4 [Choose an antonyms](#)
2. S. Developing & Supporting arguments 1 [Distinguish facts from opinions](#)

[Due 12/20/2019](#)

1. HH.Sentences, fragments, and run-ons 9. [Create compound sentences](#)
2. VV. Formatting 6. [Punctuating dialogue](#)

[Due 1/10/2020](#)

1. X .Greek and Latin roots 3 [Use the meanings of words as clues to the meanings of Greek and Latin roots](#)
2. JJ.Pronouns 1. [Identify personal pronouns](#)

[Due 1/17/2020](#)

1. FF. Context clues 2 [Determine the meaning of words using synonyms in context](#)
2. JJ. Pronouns 9 [Identify relative pronouns](#)

[Due 1/24/2020](#)

1. X. Greek and Latin roots 4 [Determine the meanings of Greek and Latin roots](#)
2. OO.Adjectives and adverbs 12. [Use adjectives with more and most](#)

[Due 1/31/2020](#)

1. X. Greek and Latin roots 5 [Determine the meanings of words with Greek and Latin roots](#)
2. OO. Adjectives and adverbs 10 [Use adjectives to compare](#)

[Due 2/7/ 2020](#)

1. OO. Adjectives and adverbs 13 [Use adverbs to compare](#)
2. BB. Homophones 3 [Use the correct homophone](#)

[Due 2/14/ 2020](#)

1. MM. Verb Tenses 3 [Form and use the regular past tense](#)
2. MM. Verb Tenses 5 [Form and use the irregular past tense: set 1](#)

Due 2/21/2020

1. MM. Verb Tenses 6 Form and use the irregular past tense: set 2
2. MM. Verb Tenses 9 To be: use the correct form

Due 2/28/2020

1. MM. Verb Tenses 7 Form and use the irregular past tense: set 3
2. MM. Verb Tenses 8 Form and use the irregular past tense: set 4

Due 3/6/2020

1. S. Developing & Supporting Arguments 5 Identify supporting details in informational texts
2. T. Descriptive Details 3 Add imagery to stories

Due 3/13/2020

1. MM. Verb Tenses 11 Is the sentence in the past, present, or future tense?
2. RR. Contractions 2 Contractions with "not"

Due 3/20/2020

1. X. Greek & Latin Roots 2 Match words with Greek and Latin roots to their meanings
2. PP. Prepositions 2 Identify prepositions and their objects

Due 4/3/2020

1. PP. Prepositions 3 Identify prepositional phrases
2. EE. Describe the difference between related words 2 Describe the difference between related words

Due 4/10/2020

1. AA. Synonyms & Antonyms 2 Which sentence has the same meaning?
2. HH. Sentences, Fragments, & Run-ons 8 Is the sentence simple or compound?

Due 4/17/2020

1. AA. Synonyms & Antonyms 6 [Find antonyms in context](#)
2. HH. Sentences, Fragments, & Run-ons 10 [Order the words to create a sentence](#)

Due 4/24/2020

1. MM. Verb Tenses 14 [Form the progressive verb tense](#)
2. MM. Verb Tenses 17 [Form the perfect verb tenses](#)

Due 5/1/2020

1. E. Sensory Details 1 [Sort sensory details](#)
2. H. Inferences 1 [Make predictions about a story](#)

Due 5/8/2020

1. E. Sensory Details 2 [Identify sensory details](#)
2. H. Inferences 2 [Compare & Contrast characters](#)

Due 5/15/2020

1. B. Theme 1 [Determine the themes of myths, fables, & folktales](#)
2. D. Text Structure 2 [Compare & Contrast in informational texts](#)

Due 5/22/2020

1. L. Poetry 2 [Identify elements of poetry](#)
2. SS. Commas 6 [Commas: review](#)