

**Language Arts**  
**Miss Katherine Rhoades**

I hope you all had a great summer. My name is Katherine Rhoades. I graduated from Illinois State University with my Bachelor of Science in Education degree in May 2015. I taught kindergarten for a year before moving to work in a third grade classroom. I have also worked with first, second, fourth, and sixth graders as well. I look forward to getting to know each and every one of you. Our classroom is a welcoming community where we all help each other learn.

**Attendance**

It is extremely important that students come to school and arrive to class on time. When students are late, or when they miss school, they are missing important information and discussions that will be beneficial for them to be successful.

**Homework**

Homework is to help build a school to home connection. It will help reinforce what is being taught in the classroom. It is used to provide extra practice to help students learn material. Homework will be divided up over the different subject areas to help with not overwhelming the student. It is the student's responsibility to make sure that they know what the homework is that has been assigned and for returning it on time. Homework is due the next day unless stated otherwise.

Reading Logs - On the 4th Grade class website, under the Language Arts tab, you will find a link for the Reading Log. **Please print this out on Monday/the beginning of the week to be turned in on Friday/the end of the week (if it is a shortened week).** Students should be reading **at least** 20 minutes every night. Reading Logs will be worth 20 points for the week. If students turn in their reading log every week for the month, they will receive a Book It! Coupon.

IXL - Students **must** reach at least a 90/100 on IXL to receive the full 10 points for the Homework.

**Late Penalties:**

Days 1 - 5: 10% per each day late

Day 6: **Assignment is considered missing and student is given a zero**

Please do **NOT** come to me with excuses.

**Grading Scale**

Homework & participation 20 %

Classwork & conferences 20%

Quiz and Labs 20%

Tests and projects 40%

100 - 90 - A

89 - 80 - B

79 - 70 - C

69 - 60 - D

59 - 0 - F

### **Classroom Management**

Students will be expected to follow classroom expectations. If students do not follow expectations, they will have consequences.

Classroom Rules:

1. Listen and Follow Directions
2. Raise Your Hand
3. Be Respectful
4. Be Safe

If students do not follow rules (Consequences)

1. Warning
2. Second Warning
3. Loss of DOJO Point
4. Behavior Reflection Sheet & Loss of Recess
5. Parent Contact

If a Behavior Reflection Sheet is sent home, it must be signed and returned the next day.

### **Scholastic Book Orders**

I will be sending book order forms home throughout the school year. This is a great way to buy books and help build your child's library. You may order as many books you like, but you are not required to order every month. Your orders help us receive free books for our classroom library.

### Language Arts

When arriving to class, students will be working on a Daily Language Activity. This activity will help get their brains ready to think about Language Arts. This is worth 8 points a week towards Participation. Students receive two points a day, one point for completing it on time and one point for participating and following along when we go over the work. We will use this activity to start our discussion before class to get us ready for Language Arts. Students will be quizzed over this on Fridays.

Students will have daily Journal Entries. These will be worth 12 points for the week towards Participation. Students will receive three points a day. They will receive points for: writing for the full amount of time given, correct conventions, and correct journal format.

Students will work with editing paragraphs to discuss the conventions of writing. These will be worth 8 points for the week towards Participation. They will receive two points a day, one point for completing it on their own and one point for following along when we discuss the changes.

### Communication

I am available after school (3:30 p.m. - 3:45 p.m.) or by appointment. Please let me know, and I'll be happy to talk to you about any questions or concerns that you may have. **Please remember that dismissal time is not a time to conference.** I am responsible for the rest of my students to be sure they are being dismissed. If you would like to talk to me after school, let me know ahead of time, and we can meet after all the students are dismissed (3:30).

You may also contact me via email and using the Class DOJO messenger. I check my email throughout the day, and I will try to respond as quickly as I can, but please understand during school hours (8:00 - 3:30) and during the weekend/breaks from school, I may not check it as often, so I may take time to respond, but I will respond as soon as possible when I do see an email. **I do not respond to emails/DOJO messages after 5:00pm.** If you email or message me after this time, I will respond to you between 7:00 - 8:00 the next morning.

Please do not feel you need to wait for parent/teacher conferences to resolve any questions or concerns that you may have.

I look forward to working with you.

Miss Katherine Rhoades  
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